

COMMON CHARACTERISTICS OF DYSLEXIA

ADULTS

Does this describe you?

- I find it difficult to read words accurately and quickly.
- Reading is very tiring for me.
- I read very slowly and may need to re-read paragraphs several times before I'm sure that I understand or remember what I have read.
- I often make spelling mistakes.
- My reading and writing skills are poor in comparison to other adults.
- I have always struggled with reading and writing despite receiving remedial assistance.
- I often lose my place or miss out sections of print when I am reading.
- I have strengths in other academic, artistic or sporting areas.
- I have trouble isolating the individual sounds in words.
- Many of my difficulties get worse when I am under stress.
- I often misspell familiar words or spell the same word in different ways.
- At times I struggle to find the right word to say or to write.
- I sometimes confuse complicated instructions.
- I often need long messages (or phone numbers) repeated; and find I need to write them down immediately.
- Other members of my family also experience reading and writing difficulties.
- There are no other obvious reasons for my difficulty with reading and writing (such as missed schooling or a sensory deficit).
- Some days I am able to read and spell more accurately than on other days.
- When I read and write I will often confuse words that are similar.
- I often make errors when copying things down.
- When doing a written assignment I have difficulty organising what I want to say.

CHILDREN

Does the child...

- ... have difficulty learning the relationship between sounds and letters?
- ... appear to forget instructions easily?
- ... frequently misread/misspell commonly occurring words?
- ... have difficulty reading words quickly and accurately?
- ... read a word accurately on one line and then fail to recognise it further down the page?
- ... have difficulty remembering how to spell words over time?
- ... have difficulty applying spelling rules?
- ... experience literacy difficulties that are unexpected when compared to their strengths in other academic, artistic or sporting areas?
- ... often substitute words that look similar when reading?
- ... have difficulty comprehending what they read because of difficulties with word recognition?
- ... tire easily and become distracted especially when expected to complete literacy tasks?
- ... have a family member (or family members) with reading and writing difficulties?
- ... read slowly and dysfluently?
- ... experience difficulty in playing with the sounds in words when rhyming, counting syllables and removing individual sounds?
- ... often leave literacy tasks unfinished?
- ... struggle with reading and spelling particularly in comparison with their peers?
- ... put in a great deal of effort but have little to show for it?
- ... not progress at the expected rate despite extra assistance?
- ... struggle for no apparent reason?